Journal of Innovation and Business Management Volume 3 (1) 2023

Bridging Cultural and Ethical Gaps in Global Project Leadership: Integrating Cross-Cultural Competence and Ethical Decision-Making for Enhanced Project Success

Anish Thapaliya York St John University, London Campus, UK

ABSTRACT

Keywords:Cross-CulturalCompetence;EthicalLeadership;GlobalProjectManagement;CulturalSensitivity;EthicalDecision-Making

This literature review aims at exploring the area of cross-cultural ethical issues and practices regarding project leadership with an emphasis on the issues emerging from international projects Globalization and cultural sensitivity in particular have become the order of the day and it is therefore important for the leader to have knowledge of cultural diversities and ethical considerations in the society as this will enhance the success of the projects. In light of the current advancement in the Ethical field, this review focuses on integrating prior knowledge, understanding factors that shape the outcome of projects, and reflecting on the importance of management, leadership, and ethical practices in multi-cultural environments. In this study, specific search methods and data analysis have been employed in the hope of identifying the state of research on cross cultural aspects of project leadership. The use of visual aids including VosViewer, CiteSpace, or Sci2 Tool will be used to provide better understanding of the data synthesized and presented in this study. Through analysing the connection between cross-cultural ethics and project leadership, this review not only enriches the theoretical debate but also provides recommendations for the practitioners who manage and lead projects in culturally diverse settings.

Introduction

Problem Statement

As organisations engage in business in the present global market, it is important to

have effective cross-cultural management in place for project leadership. Nevertheless, it is crucial to point out that this undertaking is associated with numerous challenges regarding ethical considerations. This paper has identified that cultural differences result in ethical differences thereby making it a challenging environment for project managers (Ahmed et al.,2021). The inconsistency of ethical standards across the globe leads to cultural ethnocentrism. differences. and consequently, conflict, misunderstanding, and unsuccessful projects. Appreciating and navigating these multiple ethical terrains is vital to the success of international projects. Consequently, it is important to investigate the relationship between ethics and culture as well as their effects on the delivery of projects. This review seeks to meet this gap by exploring the complex interface between cross cultural ethical considerations and project leadership.

In undertaking this study, the review aims at contributing useful understanding on how project managers can manage through ethical issues when managing multicultural teams. Understanding the various aspects of cross-cultural ethics in project management will allow the identification of various risks and benefits that are likely to be encountered during the course of a project (Day et al., 2021). Consequently, the aim of this paper is to support the development of policies and frameworks that may help project managers overcome to the challenges of cross-cultural project management.

What Have Others Done:

Cultural competence has been identified as an essential factor in determining the success of projects in different cultures within the recent project management literature. Research has shown that cultural leadership improves the performance of teams, encourages creativity and innovation, and leads to positive results in projects. Nevertheless, the role of cultural competence has been acknowledged as an essential competency in a project manager, yet, the literature lacks studies examining relationship between the cultural competency and ethical behavior in the context of project leadership (Ljubicic et al.,2021). Most of the previous work in the area is based on ethical issues or cultural issues in project management, which ignore the fusion between them. Therefore, there is a lack of research to explain the extent to which cultural differences affect the ethical behaviour of members in project teams (Zhou et al., 2022).

Importance of the Topic:

This paper has further discussed on cross cultural issues in ethic relating to the project leadership with an aim of emphasizing the need to observe ethical conduct in order to accomplish the goals of the projects within multicultural societies. It affects stakeholder involvement, the team, and the output of the project as well as its performance.

The development of cross cultural leadership skills can help in fostering a better understanding between people and organizations, enhance cooperation and working relations as well as uphold a good standard of ethical conduct in organizations which have cross cultural employees. This knowledge is crucial in working in multicultural teams and in understanding the issues related to ethical decisionmaking in multicultural teams and thus ensuring the successful delivery of the project.

Objectives and Scope:

The area of focus is centered on the influence of cultural factors on ethical decision-making and leadership styles in project management (Chatterjee *et al.*,2021). Thus, through the analysis of these aspects, the review aims at providing a clear understanding of the potential risks and opportunities that exist in the context of cross-cultural project leadership and, therefore, help the project managers to prepare for facing the challenges and seizing the opportunities in different cultural settings.

Theoretical Framework

Theoretical Base:

The review builds on several theoretical frameworks, which include cross-cultural ethical management, leadership, and project management (Ahmed et al., 2021). Hofstede's cultural model delineates six dimensions, namely power distance. individualism and collectivism, masculinity and femininity, uncertainty avoidance, long termism and short termism, and indulgence and restraint, to explain how culture impinges on behavior and decision-making (Goodwin et al., 2020). Describing these dimensions enables project leaders to comprehend cultural differences that may arise in the team and, thus, work on improving the relationships, communication, and cooperation.

Ethical decision-making models have also been used in this review to make some decisions. These models, for instance, Rest's Four-Component Model and Jones's Issue-Contingent Model, give framework of how people think and decide on ethical problems. Rest's model describes the stages of ethical sensitivity, judgment, motivation, and implementation which helps to understand how project leaders can foster ethical consciousness and responsibility in the multicultural environment. Jones's model was developed based on moral intensity and how it affects the ethical decision-making process to assist leaders in comprehending factors that affect ethical behavior in cross-cultural environment (Chatterjee et al., 2021). Leadership styles in project management such as transformational and transactional leadership are vital in identifying different leadership dispositions and their impact on the multicultural workplace. Transformational leadership, which entails encouraging followers to gain more than their self-interest for the benefit of the group, has been found to be positively associated with team performance and satisfaction. This leadership style can be most helpful in organizations operating in diverse cultures since it creates a united vision and set of principles to follow. Another type of leadership is the transactional leadership which entails structures, rewards, and punishments, it can also work well in some situations to provide order and clear direction (Hawes et al.,2021).

Literature Review:

This paper, thus, identifies several key findings from the analysis of cross-cultural ethics and project leadership literature to build on the knowledge presented in this review. This body of work brings into focus the importance of cultural sensitivity, ethical issues and leadership in the management of cultural projects. Cultural aspect as an important factor in project management has been discussed in many recent studies (Urassa *et al.*, 2021).

Culturally sensitive leaders are thus well placed to steer through the various difficulties that come with international projects and hence increase the chances of better project outcome. This study supports the notion that cultural competence can be adopted as a tool that can help team members to address cultural barriers and, therefore, work in harmony (Zhou et al., 2022). Another concept that has been given much attention in the literature is ethical decision making. Several theories and frameworks provide a perspective on how leaders respond to ethical dilemmas in cultural environments. The following are models that illustrate the process of ethical perception, ethical reasoning, and ethical action. This is not entirely wrong since it has been seen that ethical decision making is a part of culture and culture varies from one society to another (Elbaz and Iddik.,2020).

Search Strategy

The review will use approach for identifying all the available literature on cross cultural ethical issues and project leaders for the purpose of the study (Chou and Cheng,2020). The main databases that will be used are Google Scholar, PubMed, Scopus as well as Web of Science since the above-mentioned sources provide the most comprehensive access to inter-disciplinary academic articles. In order to cover the subject to the extent possible, both specific and general terms will be used to search for materials.

The following search terms will be used: cross-cultural ethics, project leadership, international project management, ethical practices, cultural competence (Yari *et al.*,2020). The Boolean logic operators, AND, OR, NOT will be used to enhance the search results and to ensure all related literature are included while eliminating irrelevant ones. For instance, the search string such as cross-cultural ethics AND project leadership and international project management AND ethical practices will be used. Regarding the search strategy, it will be a cyclical one, including several stages of searching, browsing, and fine-tuning the keywords based on preliminary analysis. Keywords:

- Cross-cultural management
- Ethical leadership
- Project management
- Cultural competence
- International projects

Citation tracking and reference list checking of key articles will be used to find other relevant literatures that may have been missed in the initial search. In addition, certain journals which are deemed to publish quality articles in project management and cross-cultural research will be searched manually in order to avoid missing on key articles.

Study Selection and Data Extraction

The literature review will be carried out using specific inclusion and exclusion criteria to ensure that only the most relevant and high-quality studies are included in the review. The criteria for the selection of articles for the study will be limited to articles that are from peer-reviewed journals and published in the last one decade only in order to incorporate the most recent research findings. The proposed studies must be related to cross-cultural project management and should focus on aspects of ethics, leadership, or cultural sensitivity in the context of cross-cultural project management.

First, it will be necessary to screen titles and abstracts of the identified studies in order to select the most relevant ones. The studies that meet this initial screening will be subjected to full text review in order to assess their eligibility against the set inclusion criteria (Urassa *et al.*,2021). This process will be done by different people to avoid any favours and to make the selection very accurate. In case of conflicts, the matters will be discussed or if required with a third reviewer for the final decision.

Data Synthesis and Analysis: Data Syntheseis

Data synthesis and analysis will be done with the help of special software such as VosViewer, CiteSpace and Sci2 Tool. They will help in the generation of patterns, trends and important findings from the various articles that have been gathered. The process shall start with the assignments of codes to various themes that were identified from the selected articles. Some of the topics that will be discussed are sensitivity, ethical practices, cultural leadership, and how these affect project performance (Ljubicic et al., 2021).

Data Analysis

VosViewer will be used in making overlay maps of the bibliometric data where it will be easy to differentiate the clusters and the relationships between the various aspects. This tool will aid in the identification of the co-citation map which shows the most cited literature and key themes in the research. To this end, CiteSpace will be used to examine the trends in the literature review and determine how the focus on crossethical cultural issues and project leadership has shifted over the years. This will help in identifying new trends and changes in the academic literature.

Here, the Sci2 Tool will be employed to provide more detailed information regarding the network of idea and concepts, including identification of core concepts and anomalies. This tool will help in mapping the general area of research and identifying the key points of interest.

Results

Summary of Included Studies:

The review includes numerous publications that present different conclusions, yet all of them are relevant to cross-cultural ethical and project leadership. The selected studies for the current review are quite diverse in terms of industries and geolocation of the organizations that conducted the research, which is indicative of the fact that the problem under consideration is of interest to various and region (Goodwin industries et al.,2020). The first one is the quantitative research that involves the use of any other numerical techniques that allow comparison of variables in order to determine the relationship between them while the other type of research is the primary research that incorporates both quantitative form of data collection. Hence, the results of these studies highlight cultural competency as a critical factor in the domain of project management (Yari et al.,2020).

Main Findings:

These are some of the major themes that can be identified in the included studies and which are crucial when considering crosscultural ethics and project leadership. major issue that Another can be distinguished is the role of culture in the ethical decision-making process. Research also reveals that cultural values and beliefs influence the perception and decisions of project leaders in ethical issues (Goodwin et al.,2020). For instance, in collectivistic societies, people are expected to maintain harmony and consider the needs of others; this will make bosses make decisions that are in the best interest of the group. While in collectivistic cultures, people tend to blame others and situations for the incidents that occur, in individualist cultures, personal responsibility and individual rights may play a significant role in ethical decision-making. Leadership styles also differ from one culture to another. In particular, transformational leadership, which encompasses inspirational motivation and the development of a vision that people share, has been observed to be beneficial in multicultural contexts. This style assists in overcoming cultural differences since the values and objectives of the team members are similar (Chou and Cheng,2020). However, it is not always as helpful as it can be; it could be less useful in cultures with high power distance where hierarchy is highly admired. Transactional leadership that focuses on tasks and reward systems help to create order and direction, especially within cultures that have low tolerance for uncertainty. This paper is able to demonstrate that ethical practices are very important in the achievement of any project. Ethical leadership enhances the morale of the team, thereby improving team togetherness, which are fundamental to the success of any project. A number of studies have pointed out that ethical standards are followed by leaders of projects which are successful in realizing their goals and objectives, which are able to meet the expectations needs of and their stakeholder's while being sustainable in the long run. On the other hand, ethical failures lead to conflicts, low morale, reduced team performance, and eventually project failure (Göçen, 2021).

Discussion

Interpretation of Findings:

The conclusions and recommendations from the analysed studies are useful for gaining a better understanding of cultural and ethical factors in leadership and the success of projects. Drawing from crosscultural ethics and project management literature and practice, it is evident that cultural understanding is crucial in managing projects in culturally diverse areas. Culturally intelligent leaders are more equipped to manage the ethical challenges in a multiculture environment and hence, improve on the interactions, relationship and trust within a team (Kusawat and Teerakapibal., 2022). All the studies also show cultural influence on ethical decision-making. Leaders of peopleoriented cultures tend to be more concerned with the needs of the group and may take decisions that best serve the group's interest. On the other hand, people in individualistic cultures underscore the importance of individual responsibility and rights and, therefore, approach the issue with different ethical considerations. This cultural relativity requires that project leaders should come up with the best ways of handling ethical dilemmas that are sensitive to cultural differences within the Organizational team. cultures also influence the leadership styles in multicultural project environments. In particular, the transformational leadership which is based on the inspirational motivation and the creation of a vision that is shared by all the members of the organization is verv effective in overcoming cultural differences (Elbaz and Iddik.,2020). This leadership style fosters team harmony given that it brings the values and objectives of the team members in unison. However, it is important to note that the usefulness of the theory can differ with culture; for instance, in cultures that embrace high power distance, a more centralized and orderly leadership might be more effective.

Strengths and Limitations: Strengths:

In totality, the analyzed articles provide a vast and multifaceted view of cross-cultural ethical issues and project management. This body of literature is also rich in terms of its cross-disciplinary nature, as well as the industries and geographical coverage, thereby making it possible to get a good overview of the topic. The use of quantitative approaches also provides a more comprehensive understanding of the phenomenon as it presents specific details on the situation as well as more general findings (Hawes *et al.*,2021).

Limitations:

However, this paper has the following limitations that should be noted. Most of the researches are based on single countries or cultures, and thus the results might not be easily applicable to other countries. Furthermore, there are some limitations that stem from the fact that some of the concepts that were studied may change rapidly as the world business environment and culture are constantly developing.

Gaps:

The review also outlines some of the gaps that are evident in the current body of knowledge on cross-cultural ethics and project leadership. There is also a lack of research that analyses how cultural competence, ethical decision making and leadership practices are related in the context of project management (Göçen, 2021). Previous research has primarily concentrated on one or two of these factors, thereby overlooking the interdependency between the factors and their impact on the project performance. To that end, the future research should endeavour to do more comprehensive studies that will look at how the cultural and ethical factors interrelates in project leadership. There is also a call for more follow-up studies that look at the changes in project leadership practices and their effects over time in different cultures. These studies could help elucidate more about the effects of cultural competence and ethical leadership on the overall success of a project in the long term (Kusawat and Teerakapibal.,2022).

One potential area for further research is to examine the particular practices and measures that can be used to build cultural sensitivity and ethical understanding among project managers. This entails designing of training curriculums and models that can be used across different organizational environments.

Conclusion

Summary of Findings:

Thus, the present review has aimed to provide an overview of the current knowledge on cross-cultural ethics and practices in project leadership to identify the main findings and gaps. Cultural sensitivity and ethical considerations are very vital when working in culturally diverse societies, for they determine group decision-making processes and the final outputs of these processes. What emerges from the literature is that some leadership styles are more or less effective depending on the culture of the people being led, thus underlining the need for adaptive leadership. It is important to practice ethical conduct as it increases team morale, encourages cooperation and ensures quality delivery of projects.

Implications:

This research therefore has important implications for theory and practice of project management. They emphasize the need to consider cultural sensitivity and ethical considerations in leadership to overcome the challenges that come with international projects. Furthermore, the lessons learned may be useful in designing training courses and guidelines for increasing cross-cultural awareness and ethical management of project managers.

Recommendations:

- Training Programs: Design and provide trainings to improve the cultural understanding and increase ethical leadership in project managers.
- Organizational Culture: Develop an organizational climate of trust and accountability within the project team through encouraging communication, ethical work conduct and principles.
- Research Focus: Future research should be directed towards conducting more comprehensive and longitudinal research with the aim of enhancing the understanding of how cultural factors, ethics and project leadership complement each other.
- Practical Application: Promote the use of knowledge generated from research in real world project management settings, thus enhancing the usefulness of project management research by applying the academic theory to real life situations in culturally different environments.

Acknowledgements

The authors declare no conflict of interest. No funding was received. Data will be made available on the request.

References

- Athanasiadou, C. and Theriou, G., 2021. Telework: systematic literature review and future research agenda. *Heliyon*, 7(10).
- Arden, C. and Okoko, J.M., 2021.
 Exploring Cross-Cultural Perspectives of Teacher Leadership among the Members of an International Research Team: A Phenomenographic Study. *Research in Educational Administration & Leadership*, 6(1), pp.51-90.
- Ahmed, R., Philbin, S.P. and Cheema, F.E.A., 2021. Systematic literature review of project manager's leadership competencies. *Engineering*, *Construction and Architectural Management*, 28(1), pp.1-30.
- Alsanoosy, T., Spichkova, M. and Harland, J., 2020. Cultural influence on requirements engineering activities: a systematic literature review and analysis. *Requirements Engineering*, 25, pp.339-362.
- Busalim, A., Fox, G. and Lynn, T., 2022. Consumer behavior in sustainable fashion: A systematic literature review and future research agenda. *International Journal of Consumer Studies*, 46(5), pp.1804-1828.
- Chou, W.J. and Cheng, B.S., 2020. Humanistic paradigm in leadership practice–a case study of a Confucian entrepreneur. *Cross Cultural* & *Strategic Management*, 27(4), pp.567-587.
- Chatterjee, S., Chaudhuri, S. and Sakka, G., 2021. Cross-disciplinary issues in international marketing: A systematic literature review on international marketing and ethical

issues. *International Marketing Review*, *38*(5), pp.985-1005.

- Day, M., Du Preez, S., Low, D.S. and Skulsuthavong, М., 2021. 'Reinventing'Thai universities: Ajarn, Thailand 4.0 and crosscultural communication implications for international academia. Journal of Mass Communication and Integrated Media (Warasan kan suesan lae sueburanakan), 9(1), pp.102-144.
- Elbaz, J. and Iddik, S., 2020. Culture and green supply chain management (GSCM) A systematic literature review and a proposal of a model. *Management* of *Environmental Quality: An International Journal*, 31(2), pp.483-504.
- Goodwin, J.L., Williams, A.L. and Snell Herzog, P., 2020. Cross-cultural values: a meta-analysis of major quantitative studies in the last decade (2010– 2020). *Religions*, 11(8), p.396.
- Göçen, A., 2021. Ethical leadership in educational organizations: A crosscultural study. *Turkish Journal of Education*, 10(1), pp.37-57.
- Haque, A.U. and Yamoah, F.A., 2021. The role of ethical leadership in managing occupational stress to promote innovative work behaviour: A cross-cultural management perspective. *Sustainability*, *13*(17), p.9608.
- Hawes, J.K., Johnson, R., Payne, L., Ley,
 C., Grady, C.A., Domenech, J.,
 Evich, C.D., Kanach, A., Koeppen,
 A., Roe, K. and Caprio, A., 2021.
 Global service-learning: A
 systematic review of principles and

practices. International Journal for Research on Service-Learning & Community Engagement, 9(1).

- Ljubicic, G.J., Mearns, R., Okpakok, S. and Robertson, S., 2021. Nunami iliharniq (Learning from the land): Reflecting on relational accountability in land-based learning and cross-cultural research in Uqšuqtuuq (Gjoa Haven, Nunavut). Arctic Science, 8(1), pp.252-291.
- Omidi, A. and Dal Zotto, C., 2022. Socially responsible human resource management: a systematic literature review and research agenda. *Sustainability*, *14*(4), p.2116.
- Kusawat, P. and Teerakapibal, S., 2022. Cross-cultural electronic word-ofmouth: a systematic literature review. *Spanish Journal of Marketing-ESIC*, 28(2), pp.126-143.
- Rath, C.R., Grosskopf, S. and Barmeyer, C., 2021. Leadership in the VUCA world-a systematic literature review and its link to intercultural competencies. *European Journal of Cross-Cultural Competence and Management*, 5(3), pp.195-219.
- Tirmizi, S.A. and Tirmizi, S.N., 2020. Is Servant Leadership Universally Relevant? A Study Across Cultures and Sectors. *International Leadership Journal*, 12(3).
- Urassa, M., Lawson, D.W., Wamoyi, J., Gurmu, E., Gibson, M.A., Madhivanan, P. and Placek, C., 2021. Cross-cultural research must prioritize equitable collaboration. *Nature Human Behaviour*, 5(6), pp.668-671.

- Yari, N., Lankut, E., Alon, I. and Richter, N.F., 2020. Cultural intelligence, global mindset, and cross-cultural competencies: A systematic review using bibliometric methods. *European Journal of International Management*, 14(2), pp.210-250.
- Zhou, Q., Chen, S., Deng, X. and Mahmoudi, A., 2022. Knowledge transfer among members within cross-cultural teams of international construction projects. *Engineering, Construction and Architectural Management, 30*(4), pp.1787-1808.